





















3 Newton's First Law of Motion—Inertia	Conceptual Physics
3.2 Copernicus and the Moving Earth	
CONCEPT: What did Copernicus stat	e about
CHECK Earth's motion?	
VALION	























3 Newton's First Law of Motion—Inertia	Conceptual Physics
3.3 Galileo on Motion	
If the angle of incline of the second plane were reduced to zero so that the plane was perfectly horizontal, only friction would keep it from rolling forever.	
It was not the nature of the ball to come to rest as Aristotle had claimed.	





























3 Newton's First Law of Motion—Inertia	Conceptual Physics
3.4 Newton's Law of Inertia	
think!	
Is it correct to say that the <i>reason</i> an object and persists in its state of motion is that it	ect resists change t has inertia?
PHARIDE	







































kilograms of anything will weigh twice as much as one kilogram of anything. Except for volume, the answer to all the questions is yes. Bananas are much more dense than bread, so two kilograms of bananas must occupy less volume than one kilogram of bread.





## 3 Newton's First Law of Motion—Inertia 3.6 The Moving Earth Again Copernicus announced the idea of a moving Earth in the sixteenth century. One of the arguments against a moving Earth was: • Consider a bird sitting at rest in the top of a tall tree. • The bird sees a worm, drops down vertically, and catches it. • It was argued that this would not be possible if Earth moved as Copernicus suggested. • The fact that birds *do* catch worms from high tree branches seemed to be clear evidence that Earth must be at rest.















3 Newton's	First Law of Motion—Inertia	Conceptual Physics
Assessment Questions		
1. Two mov a. b. c. d.	thousand years ago, people thought that e. One major reason for thinking this was no force was large enough to move the Earth's motion would be unnatural. Earth was near the center of the universe Earth moved in a perfect circle.	t Earth did not s that Earth. se.
Answer: /	Ą	
PLARION		















