

**Reading Note Taking Sheet**  
**SQ4R**

**Survey**

**Vocabulary**

Survey pages by skimming through it and write down any words that you do not know. Make sure you look at all of the pictures, graphs, tables, and other visual aids. As you are reading this section, add to the list with any additional words. By the time you are done with this entire sheet you should have defined each of the words below.

- \_\_\_\_\_ -
- \_\_\_\_\_ -
- \_\_\_\_\_ -
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- \_\_\_\_\_ -
- \_\_\_\_\_ -

**Questions**

Write down a minimum of 3 questions dealing with the reading.

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**Read**

Read to answer the above questions. As you are reading, you may need to go back and reread sections. This is normal. Your reading level of this material will also be slower. Take your time and read to learn.

**Record**

Take notes as you are going. Stop and record any information that you find to be new to you or interesting. You should also copy all new finalized equations onto your equation sheet. Finally you should summarize each paragraph with a 1 sentence explanation.

- Paragraph 1-
  
  
  
  
  
  
  
  
  
  
  
  
  
- Paragraph 2-

- Paragraph 3-
  
  
  
  
  
  
  
  
  
  
- Paragraph 4-
  
  
  
  
  
  
  
  
  
  
- Paragraph 5-

Continue this pattern until you complete the reading.

### Recite

Looking back at your paragraph summaries found above, write a 1 paragraph review of the reading. Make sure that this paragraph answers the questions you asked in step 2. This final paragraph should summarize the main ideas of the reading.

- Paragraph-

### Reflect

Look back at the entire process above. What did you know before you started? What have you learned? What areas do you still have questions (This is what you need to ask about in class).

What did you know?-

What have you learned?-

What areas do you still have questions?-

## **SQ4R**

### **SURVEY**

- Title & Introductory material or First Sentence
- Subheadings & First Sentence of each subsection
- Last paragraph or Summary
- Boldface print or italics
- Charts, maps, pictures, graphs

### **QUESTION**

- Turn subheadings into questions
- Use questions in introduction or at the end

### **READ**

- Read to answer the above questions
- Read to discover information not pre-questioned

### **RECORD**

- Make marginal notes of reactions, ideas, details, numbering, question- marks, etc. as you read.

### **RECITE**

- Answer the questions either orally or write a summary of the chapter or discuss the material.
- Use your own words as much as possible.
- Check your answers with the text. Revise.

### **REFLECT**

- Compare the new ideas with what you already know. Ask, "Upon what are these new ideas and information based?" and "How can I use this?"